

| | Reading a Line Graph Name: An | (swe) | r Key |
|-----|--|-------|----------|
| The | e graph below shows the minutes Tommy spent playing video games. Use the | | Answers |
| gra | ph to answer the questions. | 1 | Day 5 |
| | \mathfrak{S} 90 + \mathfrak{Q} | 1 | Duy 5 |
| | | 2. | Day 4 |
| | Blaying 60 50 | 3 | Decrease |
| | | 4 | 60 |
| | 33 20 10 | 5. | 80 |
| | Day 1 Day 2 Day 3 Day 4 Day 5 Day 6 | 6. | Day 2 |
| | Days | 7. | Day 6 |
| 1) | Which day did he spend the most time playing games? | 8. | 10 |
| 2) | Which day did he grand the locat time playing some? | 9. | 350 |
| 2) | 2) Which day did he spend the least time playing games? | | Ves |
| 3) | From Day 2 to Day 3 did the amount of time he spent playing games increase or decrease? | 10. | yes |
| 4) | How many minutes did he play on Day 6? | | |
| 5) | How many minutes did he play on Day 2? | | |
| 6) | Did he spend more time playing on Day 2 or Day 1? | | |
| 7) | Did he spend less time playing on Day 6 or Day 1? | | |
| 8) | What is the difference in the amount of time spent playing on Day 5 and the amount spent playing on Day 2? | | |
| 9) | What is the total time he spent playing? | | |
| 10) | On Day 3 he wanted to play at least 30 minutes. Did he get to or not? | | |

1-10 90 80 70 60 50 40 30 20 10 0







3

1-10 90 80 70 60 50 40 30 20 10 0



| | Reading | g a Line Graph | Name: | | | |
|------------|--|---|------------|--|--|--|
| The | The graph below shows the amount of popcorn sold at a theater. Use the graph to Answers | | | | | |
| ans | nswer the questions. | | | | | |
| | Popcor | n Sold | 1 | | | |
| | 500 | | | | | |
| | 450 | <u>_</u> | 2 | | | |
| | E 350 | $\langle \rangle$ | | | | |
| | 300 | | 3 | | | |
| | 250 | A | | | | |
| | 5 200 | | 4 | | | |
| | 100 | | | | | |
| | 50 | | 5 | | | |
| | Monday Tuesday Wednes | day Thursday Friday Saturday | | | | |
| | | С ¹ | o | | | |
| | | Time | 7 | | | |
| | | | | | | |
| 1) |) Which day had the most popcorn s | old? | 8. | | | |
| 1) | y which day had the most popeoin's | | | | | |
| | | | 9. | | | |
| 2) | Which day had the least popcorn se | old? | | | | |
| | | | 10 | | | |
| 3) |) From Thursday to Friday did the a | mount of popcorn sold increase or dec | crease? | | | |
| | | | | | | |
| 4) |) How many buckets were sold on F | ridav? | | | | |
| -) | | | | | | |
| - | | | | | | |
| 5) |) How many buckets were sold on V | Vednesday? | | | | |
| | | | | | | |
| 6) |) Were more buckets sold on Thursd | lay or on Saturday? | | | | |
| | | | | | | |
| 7) |) Were fewer buckets sold on Tuesd | ay or on Thursday? | | | | |
| | | | | | | |
| 8) | What is the difference in the numb | er of buckets sold on Wednesday and | the number | | | |
| - / | sold on Friday? | | | | | |
| 0) |) What is the total number of burlet | a sold? | | | | |
| 9) | y what is the total number of bucket | 5 501U / | | | | |
| | | | | | | |
| 10) |) On Thursday the goal was to sell a | t least 450 buckets. Was that goal read | ched? | | | |
| | | | | | | |
| | | | 11 | | | |

| | Reading a Line Graph Name: Ans | wer Key |
|-----|--|-------------------|
| The | graph below shows the amount of popcorn sold at a theater. Use the graph to | <u>Answers</u> |
| ans | Popcorn Sold | 1. Tuesday |
| | 500 450 400 | 2. Saturday |
| | POO 350 300 C 300 | 3. Increase |
| | 230 200 150 | 4. 450 |
| | | 5. 400 |
| | Monday Tuesday Wednesday Thursday Friday Saturday | 6. Thursday |
| | Time | 7. Thursday |
| 1) | Which day had the most popcorn sold? | 8. 50 |
| 2) | Which day had the least popcorn sold? | 9. 2050 |
| 3) | From Thursday to Friday did the amount of popcorn sold increase or decrease? | 10. no |
| 4) | How many buckets were sold on Friday? | |
| 5) | How many buckets were sold on Wednesday? | |
| 6) | Were more buckets sold on Thursday or on Saturday? | |
| 7) | Were fewer buckets sold on Tuesday or on Thursday? | |
| 8) | What is the difference in the number of buckets sold on Wednesday and the number sold on Friday? | |
| 9) | What is the total number of buckets sold? | |
| 10) | On Thursday the goal was to sell at least 450 buckets. Was that goal reached? | |

| | Reading a Line Graph Name: | | | | |
|------|---|----|--|--|--|
| The | The graph below shows the minutes Tommy spent playing video games. Use the <u>Answers</u> | | | | |
| graj | Coming Time | 1 | | | |
| | | 1 | | | |
| | | 2 | | | |
| | | | | | |
| | | 3 | | | |
| | | Λ | | | |
| | | т | | | |
| | | 5 | | | |
| | $\mathbf{E} = 0$ | | | | |
| | Day 1 Day 2 Day 5 Day 4 Day 5 Day 6 | 6 | | | |
| | Days | 7. | | | |
| | | | | | |
| 1) | Which day did he spend the most time playing games? | 8 | | | |
| | | | | | |
| 2) | Which day did he spend the least time playing games? | 9 | | | |
| | | 10 | | | |
| 3) | From Day 2 to Day 3 did the amount of time he spent playing games increase or | | | | |
| | decrease? | | | | |
| 4) | How many minutes did he play on Day 5? | | | | |
| | | | | | |
| 5) | How many minutes did he play on Day 4? | | | | |
| | | | | | |
| 6) | Did he spend more time playing on Day 3 or Day 5? | | | | |
| 7) | Didha ang dhaa tina aharing an Day 1 an Day 59 | | | | |
| 1) | Did he spend less time playing on Day 1 or Day 5? | | | | |
| 8) | What is the difference in the amount of time spent playing on Day 1 and the amount | | | | |
| , | spent playing on Day 4? | | | | |
| 9) | What is the total time he spent playing? | | | | |
| | | | | | |
| 10) | On Day 5 he wanted to play at least 60 minutes. Did he get to or not? | | | | |
| | | | | | |



| | | Reading a Line Graph | Name: | | |
|------|---|--|---------------------------|----|--|
| The | The graph below shows the number of books a class read each month. Use the graph <u>Answers</u> | | | | |
| to a | nswer the question | IS. | | | |
| | 100 | Books Read | | 1 | |
| | v 90 | | | 2 | |
| | 80 | 1 | | 2 | |
| | sy 70 | | | 3. | |
| | e 50 | | | | |
| | oti 40 30 | | | 4 | |
| | nou 20 | | | _ | |
| | | | | 5 | |
| | November D | ecember January February Marc | ch April | 6. | |
| | | Month | | | |
| | | | | 7 | |
| | | | | | |
| 1) | Which month had | the greatest number of books read? | | 8 | |
| | | | | 9. | |
| 2) | Which month had | the fewest books read? | | | |
| | | | | 10 | |
| 3) | From November to | December did the amount of books rea | ad increase or decrease? | | |
| | | | | | |
| 4) | How many books | were read in December? | | | |
| | | | | | |
| 5) | How many books | were read in April? | | | |
| | | | | | |
| 6) | Were more books | read in January or February? | | | |
| | | | | | |
| 7) | Were fewer books | read in April or January? | | | |
| | | | | | |
| 8) | What is the differe | nce in the number of books read in Mar | ch and the number read in | | |
| | Sanuary : | | | | |
| 9) | What is the total n | umber of books read? | | | |
| | | | | | |
| 10) | In April the class g | soal was to read 20 books. Did they reac | ch that goal? | | |
| | | | | | |

| | | Reading a Line Graph Name: A | nswe | r Key |
|--|--|--|------|----------|
| The graph below shows the number of books a class read each month. Use the graph Answers | | | | |
| to a | inswer the | questions. | 1 | February |
| | 100 | | 1. | |
| | 00 ead | | 2. | April |
| | B S O O S S O O S S O O O S S O O O O S S O O O O S S O O O O O O O O O O | | 3. | Increase |
| | B 50 40 30 | | 4. | 70 |
| | noury 20 10 | | 5. | 30 |
| | 0 Nove | ember December January February March April | 6. | February |
| | | Month | 7. | April |
| 1) | Which mo | onth had the greatest number of books read? | 8. | 10 |
| 2) | Which me | onth had the fewest books read? | 9. | 430 |
| 2) | winen inc | Shiri had the rewest books read. | 10 | Ves |
| 3) | From Nov | vember to December did the amount of books read increase or decrease? | 10. | <u></u> |
| 4) | How man | y books were read in December? | | |
| 5) | How man | y books were read in April? | | |
| 6) |) Were more books read in January or February? | | | |
| 7) | Were few | er books read in April or January? | | |
| 8) | What is th January? | e difference in the number of books read in March and the number read in | | |
| 9) | What is th | ne total number of books read? | | |
| 10) | In April tl | ne class goal was to read 20 books. Did they reach that goal? | | |









| | | Reading a Line Graph Name: | |
|------------|--------------|--|---------|
| The ans | e gra wer | ph below shows the amount of popcorn sold at a theater. Use the graph to the questions. | Answers |
| | | Popcorn Sold | 1 |
| | | 500 450 400 | 2 |
| | kets Sold | 350 300 250 200 | 3 |
| | Buc | 200 150 100 50 | 4 5. |
| | | 0 Monday Tuesday Wednesday Thursday Friday Saturday | 6. |
| | | Time | 7 |
| 1) | Wł | nich day had the most popcorn sold? | 8 |
| 2) | Wł | tich day had the least popcorn sold? | 9 |
| 3) | Fre | om Tuesday to Wednesday did the amount of popcorn sold increase or decrease? | 10 |
| 4) | Но | w many buckets were sold on Tuesday? | |
| 5) | Но | w many buckets were sold on Friday? | |
| 6) | We | ere more buckets sold on Monday or on Tuesday? | |
| 7) | We | ere fewer buckets sold on Wednesday or on Monday? | |
| 8) | Wł sol | hat is the difference in the number of buckets sold on Monday and the number d on Wednesday? | |
| 9) | Wł | nat is the total number of buckets sold? | |
| 10) | On | Wednesday the goal was to sell at least 450 buckets. Was that goal reached? | |
| | | | |

| | Reading a Line Graph Name: Ans | swer Ko | ey |
|-----|--|--------------|---------|
| The | graph below shows the amount of popcorn sold at a theater. Use the graph to | Ar | nswers |
| ans | wer the questions. | Sa | turday |
| | 500 L | | ituruay |
| | 450 | 2. T | uesday |
| | TTTTTTTTTTTTT | 3. <u>Ir</u> | crease |
| | 250 200 150 | 4 | 50 |
| | | 5 | 300 |
| | 0 Monday Tuesday Wednesday Thursday Friday Saturday | 6. N | londay |
| | Time | 7. We | dnesday |
| 1) | Which day had the most popcorn sold? | 8 | 100 |
| 2) | Which day had the least popcorn sold? | 9 | 1600 |
| | | 10. | no |
| 3) | From Tuesday to Wednesday did the amount of popcorn sold increase or decrease? | | |
| 4) | How many buckets were sold on Tuesday? | | |
| 5) | How many buckets were sold on Friday? | | |
| 6) | Were more buckets sold on Monday or on Tuesday? | | |
| 7) | Were fewer buckets sold on Wednesday or on Monday? | | |
| 8) | What is the difference in the number of buckets sold on Monday and the number sold on Wednesday? | | |
| 9) | What is the total number of buckets sold? | | |
| 10) | On Wednesday the goal was to sell at least 450 buckets. Was that goal reached? | | |



| | Reading a Line Graph Name: A | nswer Key |
|-----|---|-------------------|
| The | e graph below shows the number of fish caught in a day. Use the graph to answer | Answers |
| the | questions. Fishing Trin Results | 1 10 A.M. |
| | | 1 |
| | 9 8 | 2. 9 A.M. |
| | THE | 3. Increase |
| | S S S S S S S S S S S S S S S S S S S | 4. 3 |
| | | 5. 7 |
| | 0 7 A.M. 8 A.M. 9 A.M. 10 A.M. 11 A.M. 12 P.M. | 6. 8 A.M. |
| | Time | 7. 11 A.M. |
| 1) | What time were the most fish caught? | 8. 1 |
| | | 9. 43 |
| 2) | What time were the fewest fish caught? | |
| 3) | From 11 A.M. to 12 P.M. did the number of fish caught increase or decrease? | 10. yes |
| 4) | How many fish were caught at 9 A.M.? | |
| 5) | How many fish were caught at 11 A.M.? | |
| 6) | Were more fish caught at 8 A.M. or at 9 A.M.? | |
| 7) | Were fewer fish caught at 10 A.M. or at 11 A.M.? | |
| 8) | What is the difference in the number of fish caught at 12 P.M. and the number caught at 7 A.M.? | |
| 9) | What is the total number of fish caught? | |
| 10) | Were there at least 5 caught at 7 A.M.? | |
| | | |